Resumé

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Recent employment history

Assistant Professor, Teacher Education, Faculty of Education, University of Canberra. December 2009 to present. Primary duties:

- **Leader of the 'Grad Dip Strike Team'**. This is a small, specialist team of four academics that has completely re-vamped the course structure and delivery of the Graduate Diploma in Secondary Education. This has allowed for more **effective cross-unit assessment**, **enhanced delivery via digital technologies** such as wikis, blogs, and social networking, and for more **integrated e-learning** within the course curriculum. The Grad Dip pages can be viewed at http://ucangraddip.wikispaces.com/. The Strike Team's wiki and development pages can be viewed at http://gdst.wikispaces.com/.
- **Unit convenor, 6705 Enhanced Learning in Professional Contexts G1, Semester 1.** Unit site can be found at http://6705elpc2010.wordpress.com/ (2010) and http://ucangraddip.wikispaces.com/ELPC+G1 (2011). The unit covers topics such as **effective teaching and learning with ICT** (Information and Communication Technology); developing sound **educational design for e-learning**; building **digital literacy**; encouraging **particpation in online communities**; risk **management** in online environments; implications for **copyright and intellectual property**.
- **Unit convenor, 7840 Learning with Technology, Winter Intensive Term.** Unit site can be found at http://7840lwt2010.wordpress.com/assignment. Unit coverage is the same as per the above.
- **Development of Digital Preparedness Strategy.** I am undertaking the development of a set of best practice guidelines for institutional and organisational use of social media in education. The beginnings of this work can be viewed at http://meganpoore.wikispaces.com/ . In particular, the strategy will address **best practice pedagogies and risk management**.
- **Author, *Using Social Media in the Classroom: A best-practice guide***. I currently have a book contract with **Sage Publishers, UK**, to deliver a manuscript for the above title by December 2011.

Educational Designer, Education Design Studio (EDS), College of Arts and Social Sciences (CASS), The Australian National University. August 2008 – December 2009. Primary initiatives:

- Initiation, co-ordination and implementation of the **Education Innovation Project (EIP)**, a series of pilots that encouraged and assisted academics **in exploring and trialling new approaches to teaching and learning** at The ANU. In exploring innovative educational strategies, lecturers used 'Web 2.0' externally hosted web-based services such as **wikis, blogs, social networking, and social bookmarking**, to deliver some or all of their course content, teaching and learning activities and assessment items. I worked closely with almost twenty lecturers in giving them one-to-one help, instruction, and advice on **how to integrate new technologies into the educational environment**. We thus worked together to develop an **educationally sound, pedagogically informed and realistic frameworks** for their courses. Out of this project, I co-ordinated the EIP mini-symposium as a way of **sharing the Project's outcomes with members of the broader educational community in Canberra**. The symposium was very well attended by delegates not only from ANU but also from UC, ADFA, CIT and a handful of schools and other organisations. For more information, including project outcomes and participants, please visit http://cass.anu.edu.au/education/projects#eip .
- Initiation, co-ordination and implementation of the **Externally Hosted Web Services (EHWS) Project.** This project has grown out of the EIP and is aimed at **exploring safe, responsible and sustainable ways for staff to engage with externally hosted service providers** as part of our innovation responsibilities within both the College and the wider University. This project aims to keep everyone as safe as possible online and has attracted a good deal of attention from colleagues in other Universities. Please visit http://cass.anu.edu.au/education/projects#ehws for more information, including **project outcomes, rationale and areas of coverage**.
- Conceptualisation, design, development, co-ordination and delivery of the **Teaching and Learning Workshops Program**. These workshops introduce university teachers to some of the teaching and learning basics. The workshops are discussion-based but also provide practical tips and advice **on educational design for academic courses**. Topics include **assessment basics, student-centred learning and teaching, innovative learning and teaching, flexible learning and teaching, curriculum design, and engaging students** in lectures and tutes.
- Conceptualisation, design, development, co-ordination and delivery of the **Learning Futures Program**. These web workshops are practical, hands-on, and help teachers with **using new Web technologies in their teaching**. I take teachers through how to take advantage of simple, accessible and reliable web services, and **how to integrate**

online technology into their courses. Topics include **wikis, blogs, social networking, RSS, slideshares, clippings, bookmarking, polls and surveys, video and photo sharing**, as well as keeping everyone safe online through **risk management, legal compliance, and mitigating liability**.

Other responsibilities

- Member of the CASS **eLearning and eResearch Advisory Committee**
- Member of the CASS **Education Committee**
- Contributions to the development of **flexible learning and teaching policies**
- Member of **selection committees** for College **positions, grant allocations, and teaching awards**

Other daily duties

- Design and development of **academic curricula**
- Reviewing and providing **feedback on grant applications**
- One-on-one consultations with academic staff to provide **advice and support on educational design, structuring course materials** for pedagogically effective on- and off-campus delivery, and appropriate use of educational technology
- **Instructional media development and production**
- Liaison with teaching and support staff in the college regarding **course development**, including **production and scheduling**, in both online and on-campus environments
- Development of Education Design Studio and Education@CASS **websites**
- **Represent the College** at both University level and at community events and symposia.

Online Educational Designer, Institute for the Advancement of Teaching and Learning, Australian Catholic University. January 2008 – August 2008. Primary initiatives:

- Design and development of **online educational design services for ACU National Canberra** campus academics. Specific projects included developing online priority courses for **International Business** and **Educational Leadership and Governance**.
- Conceptualisation, organisation and development of **podcasting at ACU National**. I chaired the Podcasting Working Party, a cross-campus body that brought together academic and general staff, as well as student representatives.
- Conceptualisation, design and implementation of the **'Digital Realities' workshop program**. This program delivered training and seminars to all ACU National Canberra community members. Coverage included Web 2.0 and the 'Net Generation,' using wikis and blogs in class, teaching online, Microsoft Word and PowerPoint (basics and advanced), cool Web tech, organising with the Web, amongst other things. Please see the wiki I set up at http://digitalrealities.wetpaint.com for more information.

Other daily duties:

- **Writing, organising and delivering educational design services** across discipline areas at ACU National Canberra campus.
- **Consulting with lecturers** on how best to address the **learning needs of students**.
- Keeping on top of recent developments in **Web 2.0 technologies, software-as-service, Learning Management Systems, Personalised Learning Environments**.

Academic Skills Adviser, Academic Skills and Learning Centre (ASLC), The Australian National University. 2004 – 2008.
Primary initiatives:

- Conceptualisation, organisation and administration of a national **Learning Futures Symposium**, held in September 2007. Learning Futures (LF) was run along the lines of an 'unconference', with over 120 delegates **from schools, VET and higher education** providing direction for the discussions they wanted to have. Apparently, Learning Futures was the only 'Web 2.0 and education' conference to be held in Australia in 2007. I created an EdNA (Education Network Australia) online learning management site through Moodle to facilitate discussion before the symposium. The LF Moodle site can be viewed at http://www.groups.edna.edu.au/course/view.php?id=1539. The symposium's website can be viewed at http://learningfutures.anu.edu.au.
- Conceptualisation, development and weekly publication of ***SkillSoup*, the ASLC's podcast**. *SkillSoup* is a mix of **student and staff interviews** on topics related to successful study and **won two awards in its first year alone** (one of them an international award). I was responsible for all stages of the *SkillSoup* project, from identifying, organising and researching interviewees and topics, to recording and editing the audio, to publishing the file online. You can visit the *SkillSoup* project pages at https://academicskills.anu.edu.au/podcasts.php.
- Initiating and carrying out a complete overhaul of the **ASLC website**. More recently, I was instrumental in reconceptualising the site to include a completely **Web 2.0 user interface**. The new ASLC website was launched in early 2008.

- Helping to revive the formerly defunct **ANU Teaching Forum**, a campus-wide regular meeting of ANU academics and other teachers where experiences in education are shared and discussed.
- Implementation, administration and moderation of the Australian Association of Academic Language and Learning (AALL) **online discussion forum**. As **forum moderator** I am responsible for handling technical issues such as registrations, user management, and reporting, as well as the more social aspects of online community development.
- Expansion of **discipline-specific Honours workshops** across campus, covering topics such as research design, reading strategically, and thesis writing, in areas including Music, Biochemistry, Geology, Anthropology, Computer Science, Digital Art, Film Studies, English, and Psychology, amongst others.

Other daily duties:

- Writing, organising and delivering **academic skills workshops and lectures to students** across all levels of study (undergraduate, Honours and graduate), and across all ANU Colleges and disciplines, including Computer Science and Information Technology, Sociology, Engineering, Law, Asian Studies, Economics, Classics, Molecular Biology, and many more.
- **Consulting with lecturers** on how best to address the **learning needs of their students**.
- **Consulting with students, one-on-one**, regarding their academic skill issues (this includes everything from thesis- and essay-writing, to time management, to supervision, to topic design).

Other employment, past 10 years

Lecturer, Level B, and Academic Skills Adviser, Demography and Sociology Program, Research School of Social Sciences, Australian National University. 2003. List of duties and responsibilities can be provided upon request.

Tutor, Masters Program Administrator and **Research Assistant, Department of Anthropology, Australian National University. 2002.** List of duties and responsibilities can be provided upon request.

Office Manager, Forgacs Engineering, Canberra. 1999 – 2002. Defence contractor. List of duties and responsibilities can be provided upon request.

Web 2.0 skills

I am highly skilled in hunting down and determining how to use online tools for educational purposes. In my roles as an educational designer and educational consultant, I draw on my extensive **anthropological fieldwork training and experience, cultural insights and ethnographic sensibilities** to determine how tools are being used by the 'early-adopters' in online communities, and then use that information to inform the 'rest of us as' to the tools' most effective uses.

Private Project: MeganPoore.com

I have an exciting ongoing personal project which I have nicknamed 'Project Meg.' The main element of Project Meg has been the development of a website, MeganPoore.com (http://meganpoore.com/), a place that 'connects the tech with the teach.' MeganPoore.com includes a **blog, resources areas, links to my various online courses and web spaces and *two* podcasts**: ***EdCom***, a podcast for educational community in Australia, and ***Podules***, a podcast about podcasting (!). MeganPoore.com also **hosts my various keynotes, presentations and papers**.

Visiting the site will give you a good sense of what I'm 'about' and how I go about my work, as well as the resources I have developed – in my own time – for educators (podcasts, slideshares, clipmarks, RSS feeds, bookmarks, etc.).

Through MeganPoore.com, I have been involved in a number of school-based initiatives and provided (often *pro bono*) professional development opportunities to school staff, including

- **LAND (Leading Aligned Numeracy Development) Project**, with Professor Mike Gaffney and Dr Rhonda Farragher of the Australian Catholic University. The LAND Project is funded under the **Commonwealth Government Literacy and Numeracy Pilots in Low SES School Communities program** and its purpose is to achieve sustainable, higher levels of numeracy for students in low SES school communities. I have worked with Rhonda and Mike in schools in Western Australia, the Northern Territory and South Australia to develop the LAND Project wiki, which acts as a place for school teachers to share resources, swap experiences and chat with colleagues. Apart from expenses, my work on this project has been happily *pro bono*. Please see http://landproject.wetpaint.com/ for more information about this project.
- **Australian Government Quality Teacher Program for the ICT Master Class. ACT Department of Education and Training.** I was asked to give a keynote to set the scene for this ICT Master Class, and later facilitated workshops provided to ACT teachers on integrating ICT into teaching and learning.
- **Blogs and Wikis: Harnessing Web 2.0 technologies in your teaching (2008)**. ACT colleges. I was the co-ordinator and sole facilitator and teacher for this Professional Learning program for ACT college teachers.
- **10 Faces, 10 Stories project, The Canberra College and the Australian Business and Community Network**. 2008. I participated in the opening session for this project by presenting a session on how employees learn and the forces

for change in the workplace. I also provided tips and advice for students and mentors engaged in a blogging assignment for the project.

Awards

- **Australian Learning and Teaching Council (ALTC, formerly the Carrick Institute) Citation for Outstanding Contribution to Student Learning**, 2008.
- **ANU Vice-Chancellor's Citation Award for Outstanding Contribution to Student Learning**, 2008.
- **International Award for Best Educational Podcast (Higher Education Category)**, 2007, Fordham University's Podcast for Teachers.
- **ANU Vice-Chancellor's Staff Award for Innovative IT Application on Campus**, 2007.

In 2007, The ANU **nominated my *SkillSoup* academic skills podcast for a Carrick Award** for Programs that Enhance Learning.

Selected keynotes, workshops and papers

More papers and presentations can be viewed at http://meganpoore.com/recent-presentations/

- **Ark Group Australia. Saving your organisation from boring elearning. Best practice implementations in the constantly changing world of eLearning, 27 – 29 June 2011 (upcoming). Presentation: Making sane use of Web 2.0 tools for eLearning: a University of Canberra and Australian National University case study.** Coverage for this presentation will include risks associated with using external services, understanding terms of service, and mitigating risk.
- **AHISA (Association of Heads of Independent Schools of Australia) Pastoral Care Conference. Pastoral Care: the heart of Australia – Challenges and Solutions, Alice Springs, 29 March - 1 April 2010. Keynote: Social networking for social inclusion.** This keynote argued that access to technology is more than about access to PCs, and described issues related to the 'digital divide.' I demonstrate that meaningful, ethical participation in online culture is already becoming a key to success -- and is already sorting out the 'haves' from the 'have nots'.
- **ACT Department of Education and Training, New Educator Support Program, Canberra, 3 and 5 March 2010. Keynote: New learning: curriculum, literacy and participatory cultures.** This keynote explored how the industrial model of schooling is being challenged by the advent of digital technologies. I argue that the key to ethical engagement with online culture technologies will be digitally literate students — which inevitably means that we need to be digitally literate, too.
- **AHISA (Association of Heads of Independent Schools of Australia) Biennial Conference, 13 – 15 September 2009. Mini-keynote: Digital literacy: Human flourishing and education in a new knowledge space.** This keynote was presented alongside Baroness Susan Greenfield's major keynote speeches and explored both the philosophy behind humanity's emergence into cyberspace as well as **practical ways for school leaders to develop both staff and students' digital literacies** if we are to achieve the ethical goal of education, that is, human flourishing.
- **Moodleposium, University of Canberra, 7-8 September 2009. Invited presentation: Managing risk on the Web.** This presentation examined issues of **risk, legal compliance and mitigation of liability in the educational Web 2.0 context**, and suggested safe, responsible and sustainable ways for staff to engage with externally hosted service providers with the aim of keeping everyone as safe as possible online.
- **edna and me workshop tour. 11 April 2008. Keynote: Framing your digital footprint. 11 April 2008.** This keynote provided an overview of the **paths Australian educators are travelling online**, and the issues they face in their personal and professional learning journeys. The presentation considered what **impact read-write culture is having on educators**, and how they are sharing creative content, commenting, reviewing, rating and learning from each other online. What is your digital learning footprint and where are you headed?
- **Creating Balance. ACT Colleges Professional Development Conference, 31 January 2008. Keynote: Balancing the Net Generation.** In this keynote, I showed that the 'Web 2.0' technologies that allow for greater communication, collaboration and content creation are **changing our students' experiences of learning** whether we like it or not. I explored the dangers involved both in uncritically embracing the new technologies and in ignoring their power to improve the way we engage and teach our students. To this end, I argued that we must never lose sight of our tranformational power as teachers: we have the ability – and the responsibility – to connect with and raise the critical consciousness of our students.
- **NAGCAS (National Association of Graduate Careers Advisory Services) Conference, 2-5 December 2007. Workshop: "Employing Technology: Harnessing 'Web 2.0' Technologies for Career Development Learning."** This presentation introduced graduate careers advisers to some of the **basics of creating podcasts, wikis and blogs** both with and for their students. In particular, I explored some quick and easy ways of using Web 2.0 technologies to engage with students' career aspirations more meaningfully – that is, in ways that hook into their everyday experiences and that build on their current knowledge.
- **Value of Knowledge Conference, Sydney, 14 – 14 February 2007. Paper: "Human flourishing and education in a market society."** This paper argued that the **humane and humanising endeavour of education** is fast suffocating at the hands of technicist, scientistic understandings of what it means to educate. The paper further argued that such

a focus leads to a 'quasi-deontic' interpretation of the purpose of education – an interpretation that prepares students to meet the needs of a market society rather than the needs of the total person.

Professional memberships

AALL (Australian Association of Academic Language and Learning)

ACE (Australian College of Educators)

ALA (Adult Learning Australia, honorary member)

ASCILITE (Australasian Society for Computers in Learning in Tertiary Education)

Education

2001. PhD in Social Anthropology, Australian National University. Thesis title: "Being Ceduna: Survival on the Far West Coast of South Australia".

1996. Bachelor of Arts, First Class Honours, Adelaide University. Thesis title: "The Social Lives of Guratba Hill".

Other information

SA Country Fire Service volunteer, Ceduna Brigade. 1996 – 1998. I was the only female CFS volunteer to have served in Indonesia during the Indonesian fires of 1997. I still retain a keen interest in emeergency services management.